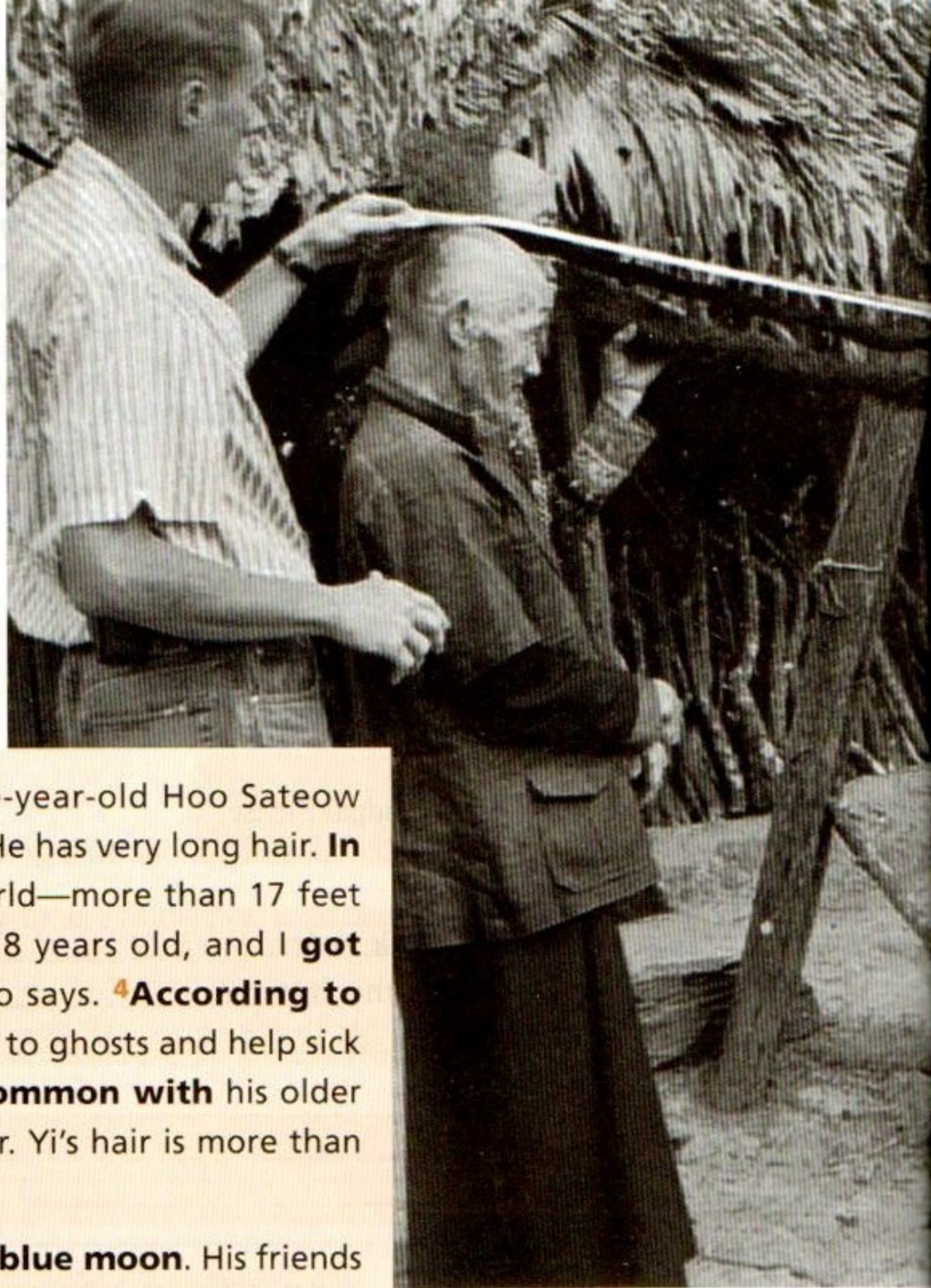


The Longest Hair in the World



1. Quick Reading

Look at the pictures on page 19.
What is the story about?

Now read quickly to get the main idea.

MON NGA, THAILAND ¹Eighty-five-year-old Hoo Sateow lives in a small village in Thailand. ²He has very long hair. **In fact**, it's the longest hair in the world—more than 17 feet long! ³"I cut my hair when I was 18 years old, and I **got sick**. So I'll never do it again," Hoo says. ⁴**According to** Hoo, his long hair allows him to talk to ghosts and help sick people. ⁵Hoo **has something in common with** his older brother, Yi. Both have very long hair. Yi's hair is more than 14 feet long.

⁶Hoo washes his hair only **once in a blue moon**. His friends usually **give him a hand**. ⁷The long hair **takes ages** to dry. Hoo hangs it on a fence in the sun. ⁸His hair is hard to **take care of**, but Hoo says it **comes in handy** in Thailand's cool mountain weather. "I wrap my hair around my head and then **put** my hat **on**. It keeps me warm."

New idioms and expressions

in fact	really, actually
get sick	become unwell or unhealthy
according to someone or something	as someone or something says ⁴
have something in common with someone	be similar to another person in some way
once in a blue moon	very rarely
give someone a hand	help someone
take ages	take a very long time
take care of someone or something*	provide for the needs of someone or something
come in handy	be useful or convenient
put something on*	dress in something; place something on oneself

*phrasal verb (see Lexicon and Appendix D)


 **2. Listen**

Cover the story and look only at these pictures. Listen to the story two or three times.



3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

 **4. Listen and Complete**

Close your book. Listen to the story again. When the tape or your teacher pauses, try to complete the idiom.

5. Tell the Story

Cover the story and look at the pictures above. Tell the story using as many idioms as you can.

- a. First, work with the whole class to retell the story.
- b. Then tell the story to a partner or small group.

6. Answer the Questions

About the story.....

- What are the disadvantages of Hoo's long hair? When does it come in handy?
- What does Hoo have in common with his brother?
- How often does Hoo wash his hair? Who gives him a hand?
- How does Hoo keep warm when the weather is cool?

About you.....

- Is your hair hard to take care of? Why or why not?
- When do your friends give you a hand? When do you give them a hand?
- What do you have in common with a member of your family?

7. Write About Yourself

Complete the sentences, writing something true about yourself.

- Once in a blue moon, I _____.
- On weekends, I usually put on _____. In cold weather, I put on _____.
- I have many things in common with _____, such as _____.
- When I get sick, I like to _____.
- I take care of _____.

8. Write a Dialogue

Work with a partner. Write a dialogue using at least three idioms from the unit. Act it out for a small group or the class.



9. Take a Dictation

Handwriting practice area with six horizontal lines on a light orange background.

10. Complete the Dialogue

a. Two young women, employees at a bookstore, are talking. Fill in the blanks with idioms from the box.

- in fact
- take ages
- give you a hand
- come in handy
- take care of
- according to



Let me (1) _____, Natasha.

Thanks! These boxes are really heavy. Why do we pack books in such large boxes?



Good question! You need a two-wheel dolly. It would (2) _____.

You're right. (3) _____, I think I saw one downstairs.



Let's go and get it.

Great idea! I have to (4) _____ a mountain of boxes. And they all have to be shipped out today, (5) _____ Ms. Chavez.



It will (6) _____ to move all these boxes! I'll tell Ms. Chavez I'm going to help you.

Thanks a lot, Julie.



b. Work with a partner. Role-play the dialogue together.